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|  | **EGRANTS PERFORMANCE MEASURE REVIEW TOOL** |
|  | **Y** | **N** | **Performance Measure Criteria** |
| **INTRO. TO PM** | ❑ | ❑ | 1. **Title** is short and descriptive for performance measure. Ex. K-12 Education
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|  |  | 1. **Problem statement** is applicable to **community need**. Just enough context that the program’s ToC is evident. Definitions from the PMIs are relevant to the aligned measure (definition of “economically disadvantaged.”)
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| ❑ | ❑ | 1. **MSY** and **member** count are appropriate/realistic.
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| ❑ | ❑ | 1. **Selected intervention(s)** is/are appropriate. Selected interventions contribute to the outcomes of the aligned PM.

For applicant-determined: Only a one- or two-word description of the intervention. |
| ❑ | ❑ | 1. **Described Intervention** includes **design** and \***dosage** of the intervention/program.

\*Dosage (frequency (**ex:** how many sessions a week), intensity (**ex:** length of each session), duration (ex: how many total weeks of a session)) |
| **OUTPUT** | ❑ | ❑ | 1. **Output** **statement(s)** is/are appropriate. NPM or ADO-it’s clear what’s counted.
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| ❑ | ❑ | 1. **Output targets** are realistic, larger than corresponding outcome targets (attrition was considered), and targets are numbers, not percentages.
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|  |  | 1. **Measured By/Select Method:** data collection method used to measure the output.
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| ❑ | ❑ | 1. **(Output) Described Instrument includes:**
2. name of the instrument,
3. clear description of what the instrument will measure/capture,
4. dosage necessary to be counted in the output,
5. explanation of how the program will ensure that beneficiaries are not double counted.
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| **OUTCOME** | ❑ | ❑ | 1. **Outcome statement(s)** is/are appropriate.
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| ❑ | ❑ | 1. **Outcome targets** are realistic, smaller than corresponding output targets (attrition was considered), and targets are numbers, not percentages.
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|  |  | 1. **Measured By/Select Method:** data collection method used to measure the outcome.
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| ❑ | ❑ | 1. **Described Instrument (Outcome) includes:**
2. name of the instrument,
3. clear description of what the instrument will measure,
4. how the construct to be measured is defined,
5. timeline for administering the instrument,
6. level of improvement that is necessary to be counted as having improved (if applicable).
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| ❑ | ❑ | 1. **All outcomes demonstrate** changes in knowledge/skill, attitude, behavior, or condition that occur as a result of the intervention. **If they do not, they are NOT outcomes**
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|  | ❑ | ❑ | 1. **Unit of Measure.** Beneficiaries listed in the targets for both the **output** and the **outcome** should describe the target population intended to count and the beneficiaries should be the same for both output and outcome within in one PM.
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**NPM**-Nat’l Performance Measure **ADO**-Applicant Determined **PM**-Performance Measure **ToC**-Theory of Change